SAINT ANTHONY COLLEGE OF NURSING
CONTINUING EDUCATION (CEU) COURSE OVERVIEW 2014

CEU Course Title: Nurse Educator Certification Review  CEU Hours: 6

Faculty: Phyllis D. Thomson, Ph.D., R.N., C.N.E.

CEU Course Description:
This course offers the student the opportunity to understand the process, preparation, and competencies for Certification by the National League for Nursing (NLN) as a Nurse Educator (CNE) as well as the requirements for maintenance of CNE certification.

CEU Course Objectives:
At the conclusion of this course the student will be able to:

1. Identify the history and development of the nurse educator role as distinct from other advanced nursing roles.

2. Summarize the eligibility requirements and processes involved with applying for the CNE examination with the National League for Nursing (NLN).

3. Describe the certification renewal process.

4. Clarify the CNE test plan and processes to best prepare for the examination.

5. Describe the CNE Core Competencies.

6. Explore the core knowledge, skills, and abilities associated with meeting the CNE Core Competencies.

7. Investigate the roles and responsibilities to successfully function within the educational environment and utilize evidence-based practice for nurse educators.

8. Identify a personal plan of study in preparation for the CNE examination.
Course Outline:

I. Introduction
   A. History and development of CNE certification
   B. Planning and registering for the CNE examination
   C. CNE test plan
   D. Tips for success
   E. Certification renewal process
   F. Study resources

II. Core Competency One: *Facilitate Learning*
   A. Educational philosophies
   B. Learning theories
   C. Assessing the learner and the teacher
   D. Developing a lesson plan
   E. Role modeling
   F. Classroom management
   G. Practice questions

III. Core Competency Two: *Facilitate Learner Development and Socialization*
   A. Assessing readiness to learn
   B. Individual learning styles
   C. Adult learners
   D. Web-Based learning
   E. Special learning needs
   F. Practice questions

IV. Core Competency Three: *Using Assessment and Evaluation Strategies*
   A. Standards of nursing programs
   B. Planning the test
   C. Outcome evaluation
   D. Practice questions

V. Core Competency Four: *Curriculum Design and Evaluation of Program Outcomes, Clinical Teaching, and Learning*
   A. Responsibilities of faculty in curriculum development
   B. Theoretical and conceptual frameworks
   C. Program goals, objectives, outcomes and level objectives
   D. Clinical teaching and learning
   E. Practice questions

VI. Core Competency Five: *Functioning as a Change Agent and Leader*
   A. Role as leader and change agent
   B. Interfacing/collaborating with the larger academic community
   C. Practice questions
VII. Core Competency Six: *Pursuing Continuous Improvement in the Nurse Educator Role*
   A. Mentoring/Socialization to the educator role
   B. Technology/ Informatics competencies
   C. Professional growth
   D. Practice questions

VIII. Core Competency Seven: *Engaging in Scholarship*
   A. Boyer's model of scholarship
   B. Science of nursing education and evidence-based practice
   C. Practice questions

IX. Core Competency Eight: *Functioning Effectively within the Institutional Environment and Academic Community*
   A. Internal and external forces
   B. Academic responsibilities
   C. Appointment, promotion, tenure
   D. Practice questions

**Course Activities:**
   Lecture/discussion
   In class small group/large group discussion and activities

**Texts:**


Policies:

Inclement Weather Class Cancellation

The College reserves the right to cancel classes in the case of severe weather. This will be communicated by local radio or television stations which are identified in the Student Handbook. Safety remains the individual student’s responsibility should hazardous driving conditions prohibit attendance at class and/or clinical. Classes may be rescheduled at the discretion of the faculty and/or administration.

Reasonable Accommodation

It is consistent with the Mission of Saint Anthony College of Nursing and the requirements of the Americans with Disabilities Act (ADA) and the Illinois Human Rights Act for Saint Anthony College of Nursing to provide a “reasonable accommodation” to qualified individuals with disabilities who are otherwise qualified to enroll in and graduate from the nursing program.

Course Evaluation

CEU's will be awarded upon completion of a course evaluation at the end of the class presentation. There is no sponsorship or commercial support of this event.